



Smothers Elementary School will be a beacon of hope for families East of the River. Our students will leave with a strong foundation that will enable them to have choices and opportunities in life.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school is focused on doubling the percentage of students who are writing on grade level based on the PARCC writing rubric from the beginning of the year to the end of the year.	Our school is focused on supporting the productive struggle when problem solving and learning new math concepts.	Our school is focused on Increasing engagement, affirmation, and academic growth for students furthest from opportunity, and increasing a general sense of belonging among all students.
EDUCATOR ACTION STEPS	<p>Our teachers are:</p> <ul style="list-style-type: none"> Establishing systems to collect data and track student progress to more readily identify gaps in students' writing. Participating in professional development sessions that focus on writing for understanding and building teachers' repertoire of instructional strategies. Using Real Time Feedback to support the delivery of instruction. 	<p>Our teachers are:</p> <ul style="list-style-type: none"> Leveraging weekly data meetings to review student data and identify gaps and plan targeted reteaches. Implementing Professional Development to increase teachers' capacity to plan for and engage students in productive struggle. Utilizing interim math assessments to identify gaps and trends and make instructional shifts as needed. Utilizing math interventions to support students who are below grade level. 	<p>Our teachers are:</p> <ul style="list-style-type: none"> Trained in the Second Step curriculum and are given adequate time to plan and debrief with their colleagues. Incorporating trauma-informed practices, as well as restorative justice informed practices to build community and student agency.
STUDENTS WILL	Build upon an established foundation in reading, by focusing on improving abilities to articulate their thoughts in writing.	Have more chances to display learning, or more "at bats" as a means of providing more opportunities for productive struggle during independent practice.	Have the opportunity to offer feedback for implementation of Second Step curriculum, participate in newly-established student council, and take school-wide "jobs" with the goal of increasing student agency and feeling of belonging.