**Smothers Elementary LSAT Meeting**

**October 18, 2022 @ 5:00pm**

**In attendance:** Ashley Jones, Mekra Mack, Margaret Raji, Jon Rolle, Kiana Williams.

**Notetaker:** Mekra Mack

Meeting was called to order at 5:04pm

* Meeting norms reviewed
* Last month’s meetings were approved
* The following old business was discussed: Updates to the submitted budget included changing AP (We received a Resident Principal which is grant funded and reprogram to 2 aides and 1 custodian.
* Community members joining LSAT: on October 14, 2022, Ms. Mack and Mrs. Campbell gave information about LSAT to community members who volunteer with Martha’s Market. Volunteers will contact Mrs. Campbell if they are interested.
* Comprehensive School Plan was given to LSAT members at the beginning of the school. Updates were made September 30, 2022. The following goals were added…
  + Shared leadership: 75% of teachers will show growth in satisfaction as measured by panorama survey.
  + Love Challenge and prepared index will increase by 5%
  + Academic goals
    - 3-5 ELA ANET goal remained the same. There is correlation is an accurate indicator for readiness for PARCC.
    - 3-5 Math percentage goals remained the same. The only change is from ANET to Iready. Based on data analysis from PARCC, Iready is the better indicator of PARCC readiness. It is given 3 times a year: Diagnostic Beginning of the Year (BOY), Middle of the Year (MOY), And End of the Year (EOY). Growth indicators between BOY and MOY and MOY to EOY can also be used to monitor progress.

**New goals and Previous Goals**

* + **K 4 Literacy goal:**By the end of the year, 60% of PK4 students will increase their proficiency in at least two areas on the Heggerty assessment from BOY to EOY, including 50% of students with disabilities, at-risk and African American students.
  + **Early literacy goal (K-3):** By the end of school year 2022-2023, we will reduce the percentage of kindergarten and 1st grade students performing far below proficient on DIBELS from 34% to 14%.
  + 95%-100% of students in kindergarten will move out of “well below” by June of 2023 (EOY), as measured by DIBELS assessment.
  + 85-100% of K-1 students will score on or above benchmark by June 2023 (EOY), as measured by the DIBELS assessment.
  + By the end of school year 2022-2023 we will reduce the percentage of 2nd grade students performing below basic on the Reading Inventory (RI) assessment from 91% to 35%.
  + **PARCC ELA Goal:** We will reduce the percentage of students at Level 1 by 10% and increase the percentage of students reaching level 4 or 5 by 5% as measured by the PARCC assessment.
  + **PARCC ELA SPED Goal**: We will reduce the percentage of SPED students performing at Level 1 by 10% and increase the percentage of SPED students reaching level 4 or level 5 by 5% as measured by PARCC. Ms. Williams will check to confirm an ELL subgroup.
  + **PARCC ELA ELL Goal**: We will reduce the percentage of ELL students performing at Level 1 by 10% and increase the percentage of ELL students reaching level 4 or level 5 by 5% as measured by PARCC. Currently, there is no ELL subgroup.
  + **PARCC ELA Ethnicity Goal**: We will reduce the percentage of black students performing at Level 1 by 10% and increase the percentage of black students reaching level 4 or level 5 by 5% as measured by PARCC.
  + **PARCC Math Goal:** We will reduce the percentage of students at Level 1 by 10% and increase the percentage of students reaching level 4 or 5 by 5% as measured by the PARCC assessment.
  + **PARCC Math SPED Goal**: We will reduce the percentage of SPED students performing at Level 1 by 10% and increase the percentage of SPED students reaching level 4 or level 5 by 5% as measured by PARCC.
  + **PARCC Math ELL Goal**: We will reduce the percentage of ELL students performing at Level 1 by 10% and increase the percentage of ELL students reaching level 4 or level 5 by 5% as measured by PARCC.  Currently, there is no ELL subgroup.
  + **PARCC Math Ethnicity Goal**: We will reduce the percentage of black students performing at Level 1 by 10% and increase the percentage of black students reaching level 4 or level 5 by 5% as measured by PARCC.

**New business**

* Looking down the road at the budget process. A link of the DCPS budget process was provided. Members were encouraged to attend or find out information as information is made available.
* An update on PTO interested was presented by Mr. Rolle. During parent teacher conference, 12 families expressed interested in a PTO, 2 families attended the interest meeting and 2 indicated interest in elected positions. Next steps, have an in-person meeting at 9am. Staff members can attend as well. An executive board needs to be quickly identified so they can work on the parent center, raising funds for technology, etc. All ideas are welcomed.
* Current relationship building events that were on the school calendar so far was tabled at the suggestion of Ms. Williams for the next meeting as the Family engagement committee will be meeting to come with up schoolwide events. It was agreed upon. However, a discussion about past events were mentioned: Partnership with GW for STEM night where over 170 people attended. Reading night and math night were other schoolwide events.
* Status on unfilled positions:
* Social worker: no candidates in the que. As soon as someone is available, the school will reach out for interview.
* ILS position: Someone was identified, but because of hiring timelines (6-8 weeks), the person found another position.
* 2 aides’ position. DCPS pay is competitive with other counties. Once candidates find out the salary, they are no longer interested in the position. Has happened several times. 3 aides and custodian are currently in the hiring process.

**Questions/Discussion**

* How are kids been selected for intervention. The MTSS is in the process of forming intervention groups
* For math, support will be for students who are on the bubble for proficiency.
* Reading supporting decoding 2-3 grade. With PARCC assessing reading comprehension and responding, students will have to be able to read and understand the text.
* Groups should be formed in 2 weeks.
* Will Interventions help meet the school goals? Mr. Rolle pointed out these interventions will help with the longevity of the students reading because of deficiencies from the pandemic and will help the school meet its goals.

Meeting adjourned at 5:44.